



# LINC

## Classroom Activities



Language  
Instruction  
for Newcomers  
to Canada

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Based on Canadian Language Benchmarks

Developed by: **ALGONQUIN**  
COLLEGE

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## Notes to Readers

- This book is a miscellany of language learning activities organized by the twelve themes in the LINC 1-5 Curriculum Guidelines. It is intended as a supplementary resource of self-contained and reproducible activities to complement existing LINC programming. The attached CD ROM contains the book in PDF format.
- The choice and development of activities was determined by a wide range of factors, including:
  - ~ the LINC 1-5 Curriculum Guidelines;
  - ~ a survey of needs of LINC instructors in Ontario;
  - ~ the requirement to adhere to the appropriate Canadian Language Benchmarks;
  - ~ the classroom experience of the writers;
  - ~ a mandate to address the specific needs of women, youth (school-leaving age to twenty-nine years old) and seniors, as identified in the Consultations on the Settlement and Language Training Services Needs of Newcomers in Support of the Canada-Ontario Immigration Agreement, 2006.
- Every activity has been assessed by a CLB-trained editor to ensure alignment with the appropriate benchmarks.
- A general methodology is provided for each activity, but it is anticipated that instructors will make modifications based on the needs of their particular classes.
- The book contains a wide range of tasks that can be used as assessment tools. They adhere to the Competency Outcomes outlined in the Canadian Language Benchmarks.
- The activities target the following benchmark levels:

	LINC 1	LINC 2	LINC 3	LINC 4
Speaking	CLB 1	CLB 2	CLB 3,4	CLB 5
Listening	CLB 1	CLB 2	CLB 3,4	CLB 5
Reading	CLB 1	CLB 2	CLB 3	CLB 4
Writing	CLB 1	CLB 2	CLB 3	CLB 4





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